

Academic Affairs Meeting Minutes

Date: 01/28/2018, Monday 3:30-4:30 PM Location: Max Merrill Room, Library 221

Present (voting members): Jessica Giglio (Transfer Faculty) – Chair Michael Hansen (Faculty at Large) Ken Swartwout (CTE Faculty) Wayne Yeatman (CTE Faculty) Amy Harper (Faculty Forum President) John Liccardo (Transfer Faculty)	Absent (voting members): TBD (ASCOCC representative) Barbara Bellinger (Classified Representative)
Present (non-voting members): Vickery Viles (Director of Curriculum & Assessment) Jeff Floyd (IT Representative) Krista Leaders (Committee Specialist) Betsy Julian (VPI) Paula Simone (CTE Council & ChairMoot Representative) Stacey Donohue (Shared Governance Workgroup)	Absent (non-voting members): Jared Forell (Admissions & Registrar Representative)

(Note: Approvals and Action items written in red.)

Unfinished Business

- 1) Review Academic Affairs Committee minutes from 1/07/19
 - a) John Liccardo motioned to approve 1/7/19 minutes, Wayne Yeatman 2nd. Motion passed with no changes unanimously.
- 2) Review Curriculum Committee minutes from 1/15, 1/22
- 3) Second Reading: Syllabus Template change proposal
 - a. John Liccardo motioned to approve, Wayne Yeatman 2nd with revisions. Motion passed unanimously.
- 4) Second Reading: Grades Appeal Committee Proposal
 - a) The suggestion was made to review the committee process moving forward and update the Academic section of the GPM in the future.
 - b) Amy Harper motioned to approve, Wayne Yeatman 2nd. Motion passed unanimously.

5) New Business

- a) Discussion Item: Academic Master Plan Work Group Proposal
 - i) Work should begin soon on a new Academic Master Plan and be in alignment with the Strategic Plan
 - ii) The last one expired in 2018
 - iii) The previous Academic Master Plan has been a tracking mechanism of things departments have done, but has not served as a planning document by all departments.
 - iv) New plan will align with mission, core themes and the strategic plan and help to guide in the next three years.



- v) Do we want the Master Plan to follow or lead strategic planning?
- vi) The strategic plan should guide the master plan at this time.
- vii) How are people chosen to write the master plan? What does the process look like? What guidance should Academic Affairs be giving to the group?
- viii) The next plan should be set up to be evaluated and have a schedule for review. There needs to be some measurement of progress that allows adjustment in the plan.
- ix) Previous plan had faculty with seniority and impacted departments representation, but no real leadership roles or process defined.
- x) Who owns the Academic Master Plan and what is the process of maintenance?
- xi) An annual review of the plan will give the plan more meaning.
- xii) The Plan process should include analysis of APRs and the Strategic Plan to shape the Academic Master Plan.

The meeting adjourned at 4:30 pm.

Next Meeting: is scheduled for January 28, 3:30 - 4:30, Max Merrill room