Promotions Committee Performance Standards 2018-06-04

## Performance Standards for Promotion from Associate to Professor

Candidate:	
<ul> <li>Primary Assignment (Teaching, advising, assessment and curriculum development, other administrative duties as assigned anything for which a faculty member receives load)</li> <li>Demonstrates regular and significant improvement and refinement in maintaining excellence in teaching ability or performance of primary assignment</li> <li>Demonstrated leadership in curricular or program development</li> </ul>	I —
<ul> <li>Professional Improvement: (Activities designed to improve faculty members' effectiveness in their College assignment are their professions)</li> <li>Long term documented record of broad or substantial commitment to professional growth</li> <li>Have an approved professional improvement plan (PIP) on file and have demonstrated progress toward completing PIF goals as noted in the Annual Report of Activities</li> </ul>	
<ul> <li>Service to the College (All activities at the College not included in the primary assignment)</li> <li>Demonstrate significant and meaningful leadership roles within and beyond the department level that help the institution of forward</li> </ul>	move
<ul> <li>Service to the Community: (Volunteer activities both inside our district and beyond – including state and national service</li> <li>Further building on local and /or more widespread community relationships, regularly serves the community as an expresource by accepting meaningful local, statewide or national roles</li> </ul>	

Bulleted items for Primary Assignment, Service to the College, and Service to the Community are derived from G-34-3.1.4 Rank with Associated Criteria. The criteria for Professional Improvement at each level are verified by the Faculty Professional Improvement Resource Team - G-6-8.6 Faculty Professional Improvement Resource Team (PIRT). The bullets under Professional Improvement reflects the lens through which the Promotions Committee considers the candidates file when considering Professional Improvement.