Promotions Committee Performance Standards 2018-06-04

## Performance Standards for Promotion from Assistant II to Associate

Candid	ate:
anything •	y Assignment (Teaching, advising, assessment and curriculum development, other administrative duties as assigned – for which a faculty member receives load)  Demonstrates significant competence while striving for excellence in teaching ability or performance in the primary assignment  Contributes significantly to maintaining and developing the existing curriculum or program area
	<b>sional Improvement:</b> (Activities designed to improve faculty members' effectiveness in their College assignment and in fessions) Have an approved professional improvement plan (PIP) on file and have demonstrated progress toward completing PIP goals as noted in the Annual Report of Activities
Service •	to the College (All activities at the College not included in the primary assignment)  Demonstrate significant and meaningful engagement with the college beyond the department level, and active pursuit of leadership roles
Service • •	to the Community: (Volunteer activities both inside our district and beyond – including state and national service) Build upon community relationships developed while an Assistant Professor II Serves the community as a resource within her/his discipline by accepting meaningful local, statewide or national roles

Bulleted items for Primary Assignment, Service to the College, and Service to the Community are derived from G-34-3.1.4 Rank with Associated Criteria. The criteria for Professional Improvement at each level are verified by the Faculty Professional Improvement Resource Team - G-6-8.6 Faculty Professional Improvement Resource Team (PIRT). The bullet under Professional Improvement reflects the lens through which the Promotions Committee considers the candidates file when considering Professional Improvement.