

CENTRAL OREGON COMMUNITY COLLEGE
Faculty Senate - Meeting Notes

Date:	11/23/2020	Chair:	Peter Casey
Time:	3:30-4:30 PM	Notes:	Austin Rieger
Place:	Online	Agenda Maker:	Peter Casey
Zoom:	https://cocc.zoom.us/j/91334595394?pwd=K3U4OThicXUyL3RjS1BXNEdoWHNQUT09 (coccsenate)		

Attendees:	Peter Casey - CUL, BUS/AV, CIS	Sara Henson - SocSci, WLC, LIB
	Riki Dela Cruz - ADJ/PT	Mike Artus - R/M/Prineville
	Amy Wheary – AH, NUR, NIR	Amy Harper* - Faculty Forum
	Jessie Russell - SCI, MTH, HHP	Betsy Julian - VPI
	Tony Russell - HUM, FA, COM	Michael Hansen* - Chairmoot
	Becky Plassmann - DEV MTH, WR, AD, ABE	

** Non-voting members*

Agenda

1. Call to order
2. Introduction of Guests
3. Approval / Correction of minutes (2 min.)

No changes needed. Sara Henson expressed appreciation of timely notetaking.

4. Committee Reports
 - a. Chairmoot – Michael Hansen (5 min.)

Nothing to report.

- b. Academic Affairs - Becky Plassmann (5 min)

AA will be creating task force to deal with institutional core competencies. When someone graduates from COCC, what do we claim that they have learned?

5. Blackboard Site Usage (10 min.)

- a. Are members signing up?

Peter reports roughly 20 out of 50 constituents signing up for Blackboard. Seems engagement with faculty is lacking. Other Senators show similar experience. Blackboard engagement is lacking, more response from emails, Google surveys, and department meetings.

- b. Discussions group updates?

6. Open Discussion of Proposals (15 min. each)

- a. Seat Limits for Remote courses during COVID - Sara Henson

Sara discussed her proposal. There does not seem to be concrete reasons for all seat limits to be what they are. Faculty have asked to reduce seat limits for Remote classes as it is harder to manage students in that format.

Mike explained that for speech classes, they cannot have more or less students due to time constraints of speeches. Less students would cause time wasted, not enough time for more students.

Other Senators agreed it is hard to manage many students online.

Sara's proposal wants to know if it is possible to adjust seat limits without going through curriculum due to current circumstances. There is not currently a way to adjust limits based on mode of delivery. Ideally, we could request that a specific course's seat limit be changed.

Time it takes to grade papers online/Blackboard is much more than in-person.

Tony surveyed faculty about this, almost all agreed they would support this proposal. Thought was that the proposal would give flexibility to adjust limits, not set a certain number as the rule.

Different types of classes need different seat limits. Developmental math classes have smaller seat limits due to more time required per student.

Proposal will be updated and resubmitted to Senate.

b. Promotions/Tenure Community Service 2020-21 – Julie Keener

Proposal similar to what was previously discussed. Large majority of support for proposal from surveys done by Senators. Individuals who were against this had already done Service and didn't want that to get lost in the mess. This is addressed in the proposal and would not be an issue.

This proposal may be updated and will appear for a first reading in the future.

7. Announcements (1 min)

- a. Next meeting: 12/07/2020, 3:30-4:30
- b. Committee Org Chart documents from Alicia Moore, please review for 12/07 meeting.
Find the files in the N: drive (N:\Group Folders\Faculty Senate\Committee Org Chart docs)
- c. Other?

8. Adjourn