

## CENTRAL OREGON COMMUNITY COLLEGE Faculty Senate Meeting Notes

<b>Date:</b>	4/10/2020	<b>Facilitator(s):</b>	Sarah
<b>Time:</b>	1:30-2:30 PM	<b>Notes:</b>	Austin Rieger
<b>Place:</b>	Zoom <a href="https://cocc.zoom.us/j/222408906">https://cocc.zoom.us/j/222408906</a> Meeting ID: 222 408 906	<b>Agenda Maker:</b>	Sarah

<b>Attendees:</b>	Sarah Fuller	Jane Denison-Furness	<b>Guests:</b>	
	Amy Howell	Amy Harper		Sara Henson
	Mike Artus	Betsy Julian		Annemarie Hamlin
	Paula Simone	Wayne Yeatman		Marcus Legrand
	Christina Cappy			

Red = action

### Agenda

1. Call to order
2. Consent Agenda
  - a. Approval of previous meeting notes

Mike Artus motioned to approve the previous meeting notes. Paula Simone seconded. All approved.

3. Second Reading: Classroom Observation Forms for PT/ADJ/FT-temp

Annemarie Hamlin explained minor edits to the observation form.

Senate discussed adding a classroom environment question to the form.

Paula Simone motioned to approve with any changes that may come from Academic Affairs. Amy Harper seconded. All approved.

4. Information Item: Deadlines for faculty administrative tasks Spring 2020.

Betsy Julian explained some deadline changes due to the COVID-19 situation. Trying to prioritize instruction during current situation, other things can take a back seat for now.

APR presentations canceled. Option to do video presentation or reschedule for Fall.

Courseleaf info must continue getting done.

Postponed observation/evaluation deadlines except for faculty in first year. Observations should be done in the next term that faculty member teaches. Step increases may proceed if load requirement has been met but no observation. Full Professors can have process delayed/extended by 1 year.

Betsy will take this info to Chairmoot 4/16. Final versions will be sent out in near future after feedback from Chairs.

### Spring Meeting Schedule- Zoom

Friday 4/24 8-9 AM

Friday 5/1 1:30-2:30 PM

Friday 5/15 12:30-2 PM

Friday 5/29 8:30-10 AM

Parking Lot/Future meetings:

1. By-laws (Rules of Operation)
2. *Tabled* Second Reading: Student Evaluations Taskforce