

**CENTRAL OREGON COMMUNITY COLLEGE**  
**Faculty Senate - Meeting Notes**

<b>Date:</b>	02/15/2021	<b>Chair:</b>	Peter Casey
<b>Time:</b>	3:30-4:30 PM	<b>Notes:</b>	Austin Rieger
<b>Place:</b>	Online (Zoom)	<b>Agenda Maker:</b>	Peter Casey
<b>Zoom:</b>	<a href="https://cocc.zoom.us/j/91334595394?pwd=K3U4OThicXUyL3RjS1BXNEdoWHNQUT09">https://cocc.zoom.us/j/91334595394?pwd=K3U4OThicXUyL3RjS1BXNEdoWHNQUT09</a> (coccsenate)		

<b>Attendees:</b>	Peter Casey - CUL, BUS/AV, CIS	Sara Henson - SocSci, WLC, LIB
	Riki Dela Cruz - ADJ/PT	Mike Artus - R/M/Prineville
	Amy Wheary – AH, NUR, NIR	Amy Harper* - Faculty Forum
	Jessie Russell - SCI, MTH, HHP	Betsy Julian - VPI
	Tony Russell - HUM, FA, COM	Michael Hansen* - Chairmoot
	Kathy Smith* - DEV MTH, WR, AD, ABE ( <i>for B. Plassmann</i> )	* Non-voting members

## Agenda

1. Call to order
2. Introduction of Guests
3. Approval / Correction of minutes (2 min.)
  - a. Replace Becky Plassmann name with Kathy Smith (non-voting)
4. Committee Reports
  - a. Chairmoot – Michael Hansen (5 min.)

Did not meet last week. Week before had discussion about scheduling. Student threshold for Madras/Prineville campus courses to run may be raised.

Streaming classrooms in Madras/Prineville are being upgraded.

Pilot course (1 credit) on using academic technology is hopefully being launched at Madras/Prineville campuses. Course would teach students how to be successful with remote learning.

- b. Academic Affairs (5 min)

Sara attended meeting. Updates on Major Transfer Maps and Core Transfer Maps. Work is ongoing, working with other colleges to ask state to provide clearer definitions.

Creating task force on Institutional Core Competencies. Will be embedded in course learning outcomes. Committee of members from Learning Outcomes and Assessment and Academic Affairs (1 transfer, 1 CTE) are creating these core competencies. Sara recommended expanding input on this from more faculty and students. First step is finding out what we already require of all our students. Then deciding what we should be requiring.

5. Blackboard Site Usage (5 min.)
  - a. Suggestions
6. Open Discussion of Proposals
  - a. Second Reading - Sabbatical Process Change – Jessica Giglio (5 min.)

Sara motioned to approve a second reading of this proposal, Tony Russell seconded, all approved.

- b. Continued discussion of Service/PIP During COVID19 (Approved 2/1)  
Discuss process ideas for implementation? (no time limit)

How do we ensure that these decisions are implemented. DE training, a stamp, other suggestions?

Betsy and Deans worked on some possible wording. Statement on student evaluations and a statement on ARAs for 2020-2021. Will be sent to Chairmoot for further feedback.

- 7. Suggestions for potential proposals (time remaining)
  - a. Limit faculty to one "top level" committee per year  
Top Level: College Affairs, Academic Affairs, Student Affairs,  
Faculty Senate, Promotions, Tenure
  - b. Student evaluations task force? Include specific outcomes. What outcomes?

Need concrete ideas for issues/outcomes in order to start exploring what we can do. Could someone do this before the next meeting?

Should Senate host a Zoom meeting for all faculty to discuss this? Could be more productive than Blackboard discussion.

- c. Require a minimum of six peer visits per peer team member
  - i. Require consistent use of peer review form
  - ii. Require classroom observation training (*defined in official practices*)
- d. Improve peer mentoring and expand its use

Could ask members from peer mentoring team or TLC to come talk to us about the current process.

- e. Make peer team / peer mentoring higher value in summative evaluations
- 8. Announcements (1 min)
  - a. Next meeting: 03/01/2021, 3:30-4:30
  - b. Other?
- 9. Adjourn