

**CENTRAL OREGON COMMUNITY COLLEGE**  
**Faculty Senate - Meeting Notes**

<b>Date:</b>	03/01/2021	<b>Chair:</b>	Peter Casey
<b>Time:</b>	3:30-4:30 PM	<b>Notes:</b>	Austin Rieger
<b>Place:</b>	Online (Zoom)	<b>Agenda Maker:</b>	Peter Casey
<b>Zoom:</b>	<a href="https://cocc.zoom.us/j/91334595394?pwd=K3U4OThicXUyL3RjS1BXNEdoWHNQUT09">https://cocc.zoom.us/j/91334595394?pwd=K3U4OThicXUyL3RjS1BXNEdoWHNQUT09</a> (coccsenate)		

<b>Attendees:</b>	Peter Casey - CUL, BUS/AV, CIS	Sara Henson - SocSci, WLC, LIB
	Riki Dela Cruz - ADJ/PT	Mike Artus - R/M/Prineville
	Amy Wheary – AH, NUR, NIR	Amy Harper* - Faculty Forum
	Jessie Russell - SCI, MTH, HHP	Betsy Julian - VPI
	Tony Russell - HUM, FA, COM	Michael Hansen* - Chairmoot
	Kathy Smith* - DEV MTH, WR, AD, ABE ( <i>for B. Plassmann</i> )	<i>* Non-voting members</i>

## Agenda

1. Call to order
2. Introduction of Guests
3. Approval / Correction of minutes (2 min.)

Correction – 7C. Sentence belongs under D, not C.

4. Committee Reports
  - a. Chairmoot – Michael Hansen (5 min.)

Nothing new to report. Continuation of discussion about Fall scheduling and instructional reorganization.

Senate discussed if Senate should be involved in these discussions.

- b. Academic Affairs (5 min)

Last meeting was canceled.

5. Communication/Blackboard Site (5 min.)
  - a. Suggestions/Concerns
6. Open Discussion of Proposals
  - a. Continued discussion of Service/PIP During COVID19 (Approved 2/1)  
Update on plans for clear notification on HR files and DE training.
  - b. Student Evaluations discussion – ideas on how to proceed.

Further research is needed. Need to decide on which specific areas need investigated.

Should they be summative or formative?

Where should the evaluations “live”?

Timing of student evaluations?

What is the role of student evaluations in the promotion and tenure process?

Should there be a process for objecting to inclusion of evaluations in your file if there are inappropriate (racist/sexist/etc) remarks? This could be a future proposal.

7. Suggestions for potential proposals (time remaining)
  - a. Limit faculty to one "top level" committee per year  
Top Level: College Affairs, Academic Affairs, Student Affairs,  
Faculty Senate, Promotions, Tenure
  - b. Incentives for Faculty to actively engage in at least the "top level" committees.
  - c. Require a minimum of six peer visits per peer team member
    - i. Require consistent use of peer review form
    - ii. Require classroom observation training (*defined in official practices*)
  - d. Improve peer mentoring and expand its use
  - e. Make peer team/peer mentoring higher value in summative evaluations
  - f. Increase 'Shared Governance' value for Faculty, training?
8. Announcements (1 min)
  - a. Next meeting: 03/15/2021, 3:30-4:30
  - b. Other?
9. Adjourn