CENTRAL OREGON COMMUNITY COLLEGE
Faculty Senate - Meeting Agenda

Date:	04/05/2021	**Chair:**	Peter Casey
Time:	3:30-4:30 PM	**Notes:**	Austin Rieger
Place:	Online (Zoom)	**Agenda Maker:**	Peter Casey
Zoom:	https://cocc.zoom.us/j/93162063774?pwd=RytHNGh6YlhXamtiODM1V2ZjSUdPQT09 (coccsenate)		

Attendees:	Peter Casey - CUL, BUS/AV, CIS	Sara Henson - SocSci, WLC, LIB
	Riki Dela Cruz - ADJ/PT	Mike Artus - R/M/Prineville
	Amy Wheary – AH, NUR, NIR	Amy Harper* - Faculty Forum
	Jessie Russell - SCI, MTH, HHP	Betsy Julian - VPI
	Tony Russell - HUM, FA, COM	Michael Hansen* - Chairmoot
	Becky Plassmann - DEV MTH, WR, AD,	*Non-voting members*

Agenda

1. Call to order
2. Introduction of Guests
3. Approval / Correction of minutes (2 min.)
4. Committee Reports
   a. Chairmoot – Michael Hansen (5 min.)
   b. Academic Affairs (5 min)
5. Communication/Blackboard Site (5 min.)
   a. Suggestions
6. Discussion of Proposals: Second Readings (15 min. each)
   a. Student Evaluations: Removing Inappropriate Comments
   b. Student Evaluations: Usage – Formative and Summative or only Formative Taskforce
7. Discussion of Proposals: First Readings (15 min.)
   a. Service to the Community: Language (Tony Russell)
8. Suggestions for potential proposals (time remaining)
   a. Student Evaluations: Review Evaluation Questions Taskforce
   b. Increase 'Shared Governance' value for Faculty, training?
   c. Incentives for Faculty to actively engage in at least the "top level" committees.
   d. Limit faculty to one "top level" committee per year
      Top Level: College Affairs, Academic Affairs, Student Affairs,
         Faculty Senate, Promotions, Tenure
   e. Require a minimum of four peer visits per peer team member
      i. Require consistent use of peer review form (currently not available for full time?)
      ii. Require consistent use of online peer review form for online courses. (draft available)
      iii. Require classroom observation training (*defined in official practices*)
   f. Create peer mentoring choice for all faculty (*currently only used for new faculty*)
   g. Make peer team/peer mentoring higher value in summative evaluations
   h. Provide additional clarity what "faculty-related issues" means in the Faculty Senate Committee Charge.

   i. Invite the College President to the first or second Faculty Senate meeting of the academic year to discuss any plans directly affecting the Faculty.

9. Announcements (1 min)
   a. Next meeting: 04/19/2021, 3:30-4:30
   b. Other?
10. Adjourn