## CENTRAL OREGON COMMUNITY COLLEGE Faculty Senate - Meeting Agenda 05/03

Date:	05/03/2021	Chair:	Peter Casey
Time:	3:30-4:30 PM	Notes:	Austin Rieger
Place:	Online (Zoom)	Agenda Maker:	Peter Casey
Zoom:	https://cocc.zoom.us/j/93162063774?pwd=RytHNGh6YIhXamtiODM1V2ZjSUdPQT09 (coccsenate)		

	Peter Casey - CUL, BUS/AV, CIS	Sara Henson - SocSci, WLC, LIB	
	Riki Dela Cruz - ADJ/PT	Mike Artus - R/M/Prineville	
Attendees:	Amy Wheary – AH, NUR, NIR	Amy Harper* - Faculty Forum	
	Jessie Russell - SCI, MTH, HHP	Betsy Julian - VPI	
	Tony Russell - HUM, FA, COM	Michael Hansen* - Chairmoot	
	Becky Plassmann - DEV MTH, WR, AD,	* Non-voting members	

## Agenda

- 1. Call to order
- 2. Introduction of Guests
- 3. Approval / Correction of minutes (2 min.)
- 4. Committee Reports, etc.
  - a. Chairmoot Michael Hansen (5 min.)
  - b. Academic Affairs (5 min.)
  - c. Other Elections, Avon F. Mayfield Award (<u>https://bit.ly/2OTNOV9</u>) (5 min.)
    - i. Three nominations to date. Senate email vote May 10th, rank your choices....?
- 5. Communication/Blackboard (5 min.)
  - a. Suggestions
- 6. Discussion of Proposals: Second Readings
  - a. Student Evaluations: Removing Inappropriate Comments (5 min.)
  - b. Service to the Community: Language (Tony Russell) (20 min.)
    - i. Tabled at last meeting, discuss edits.
- 7. Discussion of Proposals: First Readings (10 min.)
  - a. Emeritus Listing lasts forever in the catalog (Peter Casey)
  - b. Posthumous Emeritus status awards (Peter Casey)
  - c. Name a building for John Overbay (Peter Casey)
- 8. Suggestions for potential proposals (time remaining)
  - a. Student Evaluations: Usage Formative and Summative or only Formative Taskforce
  - b. Student Evaluations: Review Evaluation Questions Taskforce
  - c. President's Senior Leadership Team: Add a non-voting Faculty Senate member
  - d. Increase 'Shared Governance' value for Faculty, training?
  - e. Incentives for Faculty to actively engage in at least the "top level" committees.
  - f. Limit faculty to one "top level" committee per year Top Level: College Affairs, Academic Affairs, Student Affairs, Faculty Senate, Promotions, Tenure
  - g. Require a minimum of four peer visits per peer team member
    - i. Require consistent use of peer review form (currently not available for full time?)
    - ii. Require consistent use of online peer review form for online courses. (draft available)

- iii. Require classroom observation training (defined in official practices)
- h. Create peer mentoring choice for all faculty (currently only used for new faculty)
- i. Make peer team/peer mentoring higher value in summative evaluations
- j. Provide additional clarity what "faculty-related issues" means in the Faculty Senate Committee Charge.
- k. Invite the College President to the first or second Faculty Senate meeting of the academic year to discuss any plans directly affecting the Faculty.

## 9. Announcements (1 min)

- a. Next meeting: 05/17/2021, 3:30-4:30
- b. Other?
- 10. Adjourn