



Meeting Date: January 28, 2020  
Location: LIB221

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Attending	Absent	Guests
Liz Coleman	Layla Solar	Jared Forell
Justin Borowsky	Alicia Moore	Teresa Ristow
Libby Voigt	Beverly Anderson	Andrew Davis
Christy Chaung (recorder)		

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**1. Review Prior Minutes – Liz Coleman**

Liz presented a copy of the last meeting from November 22, 2019.

Action items:

Motion to Approve prior minutes made by Liz Coleman, seconded by Libby Voigt.

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**2. Veterans Priority Registration – Jared Forell (Admissions & Records)**

Jared Forell (Admissions and Records) updated the committee on the implementation of the veterans' priority registration that began in Winter 2020. This was in response to the recently amended HB 2565, a state statute that allows veteran students to be given priority registration before non-veteran students. To be of veteran status, students must be one of the following: an active member of the armed forces, former member who was honorably discharged, or a dependent who is receiving veterans benefit. Previously, priority registration was based on the number of number of credits earned at COC. As of Winter 2020, on the Monday of priority registration week, only qualified veteran students may register; Tuesday will be priority registration for students with 78+ credits at COCC, and etc. Registration schedule is available [here](#). Students may indicate their veteran status at the point of admission in their application or complete an online form; however they may be required to disclose verification of their status. (For more information on students who receive VA benefits, please contact Sue Pierce in Financial Aid.)

There is no study (yet!) that shows how many students take advantage of their priority registration date. Currently, there are 370 students in the records that are considered eligible for the veteran 1 group on Monday, which is 3% of the total priority registration population. It is important to note that not all veterans indicate their status, and not all veterans use their benefits. If the number from 370 increases significantly, an audit may take place to look at their eligibility and students may be required to provide documentation. Monitoring of priority registration will be important especially if it causes a shift in when students take courses required for graduation (i.e. labs). It was noted that a large portion of veterans' benefits goes towards the aviation program and students do not make use of the benefits for their general education courses. It is difficult to determine how priority registration will benefit aviation students because students must pass their lower level courses before advancing onto upper-level courses.



Andrew Davis mentioned that we are close to finalizing an MOU with Deschutes County to have a veteran's coordinator for the Veterans Center (located in Coats Campus Center) once a month to assist and inform veteran students about resources in the county and community.

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### **3. Broadside update – Teresa Ristow and Andrew Davis**

Teresa Ristow and Andrew Davis provided updates on COCC's student-run news source, The Broadside, which is available digitally on [thebroadsideonline.com](http://thebroadsideonline.com). Students publish content on the website and on social media accounts. Teresa's presentation will be posted in the Student Affairs Group Folder.

#### Discussion Points:

1. Teresa began with COCC back in September 2019 and teaches a 1-credit publications lab course each term.
  2. The newsroom now has inventory control and computers. Previously, the Broadside's website and social media accounts had 1 user; now each student has their own log-in credentials to load their own content.
  3. Google analytics have been placed to track visitor traffic.
  4. In regards to being a ".com" rather than an ".edu," it was decided that it was important for the Broadside to have its own entity and that the College does not have editorial control. This is a similar practice with other universities and colleges. Additional technical advice and support are provided by Scott Donnell from College Relations.
  5. In regards to quality control (i.e. how the Broadside prevent inappropriate content), articles are submitted to the editors for final approval, and student writers can then submit it to the website on their own. There is also a board of community members, students, and advisors, and they have a role in the checks-and-balances of the Broadside organization.
  6. The Broadside has recently hired an editor-in-chief and an engagement editor. Expect new content in February!
  7. Instead of doing campus-wide emails (students have commented that they tend to ignore school emails), students can sign up to receive emails from the Broadside.
  8. How to help: follow Broadside on social media, send students who are interested in freelance, publishing, engaging on social media, and editing to Teresa!
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### **4. Potential coffee meeting with Student Affairs, College Affairs, and Academic Affairs**

In reviewing the Student Affairs Committee meeting minutes from 05/30/2019 and its recommendation from Chairmoot members for coffee meetings to take place between the Student Affairs committee, College Affairs committee, and Academic Affairs committee, Liz suggested for Justin and Libby to potentially meet with the other committees, but she will discuss this first with Alicia. There were also talks previously of creating a taskforce to streamline committees and look at committee structures. Liz will speak with Kirsten Hostetler (previous Student Affairs Committee chair) on this. Justin mentioned that one of the notes from the accreditation visit was that the College had too many committees, which could lead to convoluted decision-making. Hopefully the new taskforce will be able to address this.

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#### **Next Meeting:**

TBD, the first of second week of April 2020