

Strategic Plan – Student Success Goal

Provide resources and support to facilitate increased student persistence and educational goal achievement.

2019-20

- Prioritized two initiatives
 - Enhance development of course and program offerings and delivery methods to help students efficiently complete their academic goal.
 - Enhance and promote the resources and tools available to help students efficiently complete their academic goal.
- Funded 8 proposed projects related to these initiatives

2019-20

STRATEGIC INITIATIVE

Enhance development of course and program offerings and delivery methods.

STRATEGIC ACTIVITIES



Develop Directed Self Placement tool and process that places students at the highest level of math and writing in which they can be successful



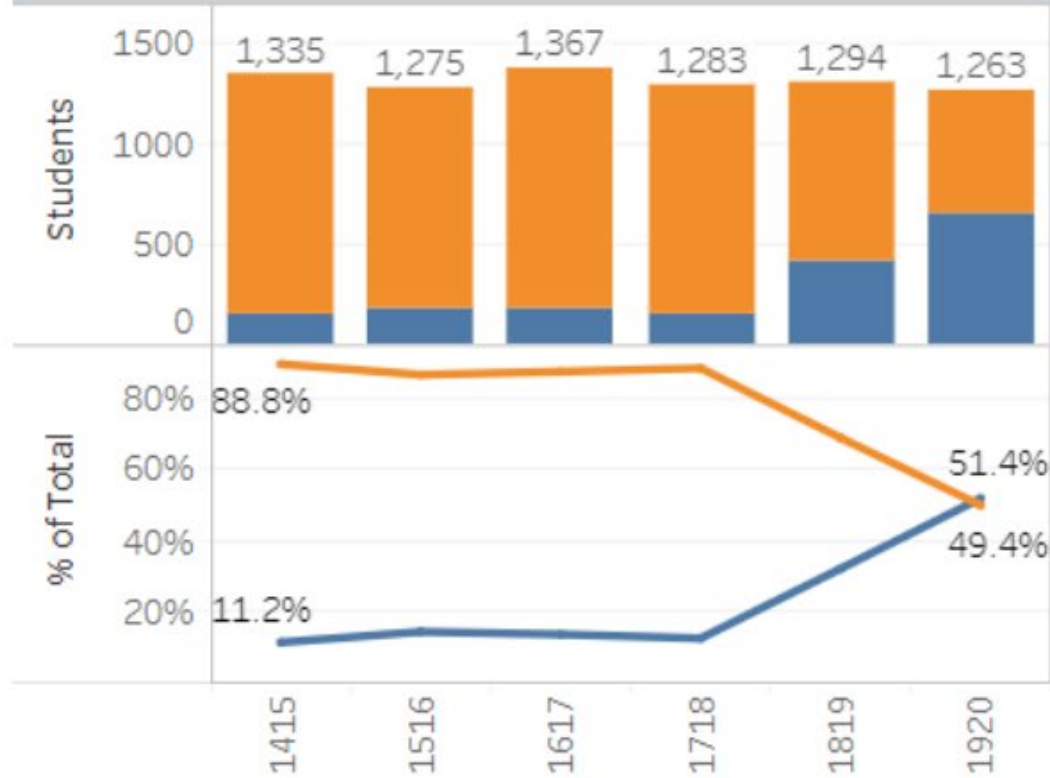
Increase support for Universal Design for Learning (UDL)



Provide training for PT faculty to help them improve their delivery methods.

MTH Placement Overall

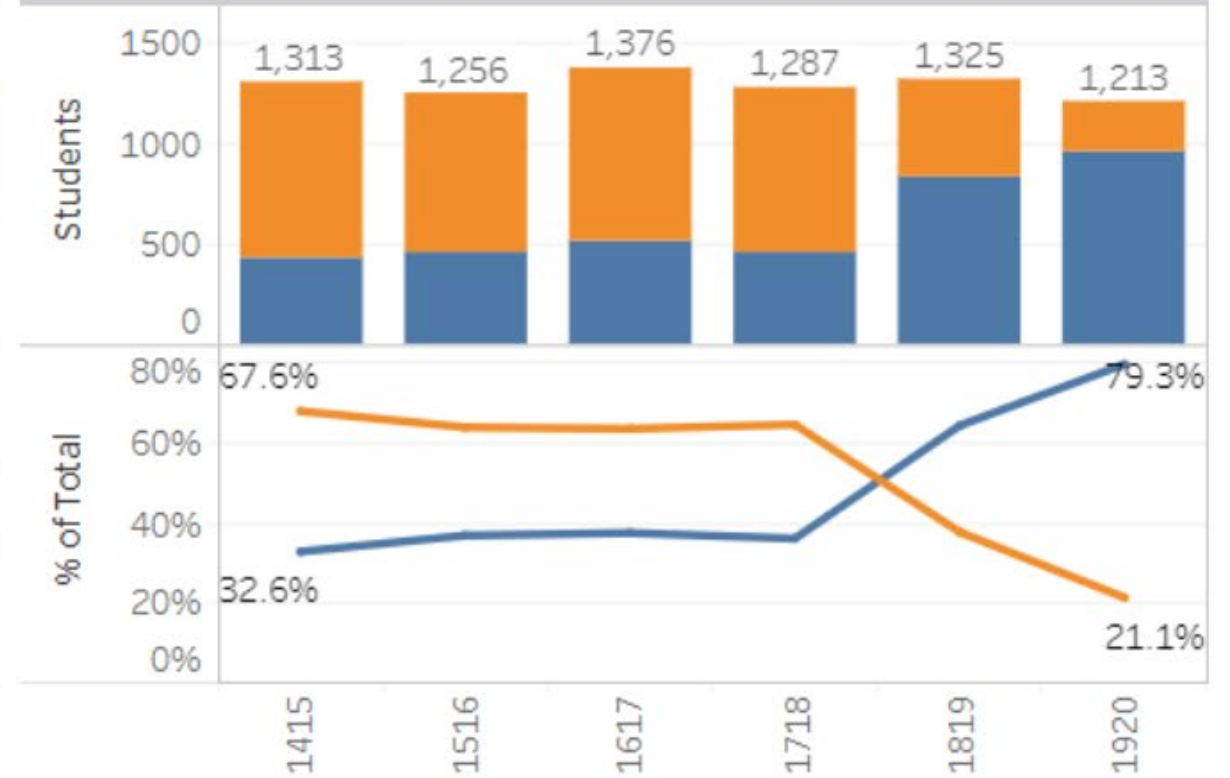
Included in the analysis: Accuplacer, Aleks, DSP, AMP



MATH

WR Placement Overall

Included in analysis: Accuplacer/Next Gen, DSP, Revised Placement



WRITING

2019-20

STRATEGIC INITIATIVE

Enhance and promote the resources and tools available to help students efficiently complete their academic goal.

STRATEGIC ACTIVITIES




Continue to add programs areas to GradTracks Plans.



Increase supplies/tools available for STEM students

Increase support specifically aimed at veterans



PROPOSAL TITLE	APPROVED FUNDING	STATUS
Math-Calculators for R/M/P	\$3,000.00	complete
Geology Lab Equipment for Madras and Prineville	\$7,800.00	complete
Microbiology Lab Equipment for Redmond	\$26,250.00	complete
Universal Design for Learning Training Program	\$5,000.00	in process
Proctor U-online Testing	\$8,500.00	in process
PT Faculty Training	\$3,000.00	in process
Green Zone Veterans Program	\$2,000.00	in process
Redmond Learning Commons	\$15,000.00	on hold (COVID)

Select Goal Area.

Goal Metric Status

Status of each metric under each goal initiative for each year of the plan

- Met target
- Almost met target
- Did not meet target
- In development
- Not started

Goal	Initiative	Metric	Metric Description	2018-19	2019-20	
Student Success	SS - 1	1 *	Increase graduation rates (150% IPEDS) first-time, full-time degree/cert seeking			
		2 *	Increase transfer rates (150% IPEDS) first-time, full-time degree/cert seeking			
		3 *	Increase % students who complete college level writing in first year			
		4 *	Increase % students who complete college level math in first year			
		5	Reduce number of course drops			
		6	CCSSE 7 of 10 indicators show improvement			
		7	SENSE 3 of 4 indicators show improvement			
		SS - 2	1 *	Increase average Fall to Winter term retention rate of incoming students		
			2 *	Increase average fall to fall retention of incoming students		
			3	SENSE data on Academic and Student Support Services		
	4	GradTracks plans established for discipline area				
	SS - 3	1	SENSE or CCSSE questions			
		2	Reduce number of students on academic warning because of non-academic challenges			

* Targets adjusted to match Institutional Success Indicators



2020-21

- Decided to focus on one initiative
 - Enhance and promote the resources and tools available to help students efficiently complete their academic goal.
- Determined that 2 activities in this initiative were close enough to maturity that they were replaced with new activities

2020-21

STRATEGIC INITIATIVE

Enhance and promote the resources and tools available to help students efficiently complete their academic goal.

STRATEGIC ACTIVITIES

Provide technical support and training for students

Develop and improve academic warning and alert systems

Enhance FYE and advising experiences for students

Increase support specifically aimed at veterans.

Goal Work Group team:

- Betsy Julian, chair
- Tyler Hayes, vice-chair (2019-23)
- Gordon Price (Student Life)
- Diane Pritchard (CAP Services)
- Sue Pierce (Financial Aid)
- Michel Waller (Transfer faculty)
- Ralph Phillips (CTE faculty)
- Julie Keener (Developmental Ed faculty)