Strategic Plan – Student Success Goal

Provide resources and support to facilitate increased student persistence and educational goal achievement.

Many students who come to COCC leave before reaching their declared educational goal. COCC will proactively guide students to define goals, and will provide resources and support to achieve them. This will result in a measurable improvement in overall persistence and completion.

Strategic Plan – Student Success Goal

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What will COCC look like when this goal is achieved?

Students create realistic educational goals, academic plans and pathways, and take the courses they need in an efficient and progressive manner while accounting for their non-academic challenges. Resources are known and accessible. The institution tracks students and targets relevant and appropriate resources. Faculty and staff employ practices to increase student engagement, access and success. Students who enter COCC attain or exceed their educational goals.

Strategic Plan – Student Success Goal

Provide resources and support to facilitate increased student persistence and educational goal achievement.

Initiatives:

- SS-1: Enhance development of course and program offerings and delivery methods to help students efficiently complete their academic goal.
- SS-2: Enhance and promote the resources and tools available to help students efficiently complete their academic goal.
- SS-3: Enhance and promote the resources and support services available to help students overcome non-academic challenges.

2018-19

- Prioritized two initiatives
- Established success indicators for each initiative with targets and benchmarks
- Identified three activities for each initiative
- Implemented the activities

Student Success (SS): Provide resources and support to facilitate increased student persistence and educational goal attainment.

STRATEGIC INITIATIVE

SS Initiative 1: Enhance development of course and program offerings and delivery methods.

STRATEGIC ACTIVITIES

SS Activity 1a: Reduce number of classes students take from placement to completion of first college level math class.



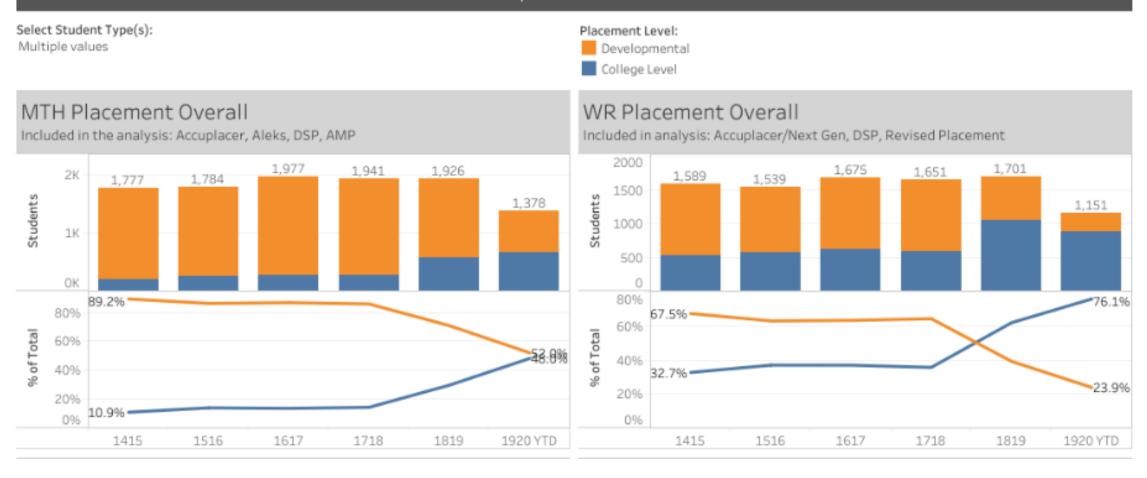
SS Activity 1b: Reduce number of classes students take from placement to completion of first college level writing class.



SS Activity 1c: Develop Directed Self Placement tool and process that places students at the highest level of math and writing in which they can be successful.

Placement Level by Year and Test

Students took a COCC placement test and enrolled in a course



MATH

WRITING

Student Success (SS): Provide resources and support to facilitate increased student persistence and educational goal attainment.

STRATEGIC INITIATIVE

SS Initiative 2: Enhance and promote the resources and tools available to help students efficiently complete their academic goal.

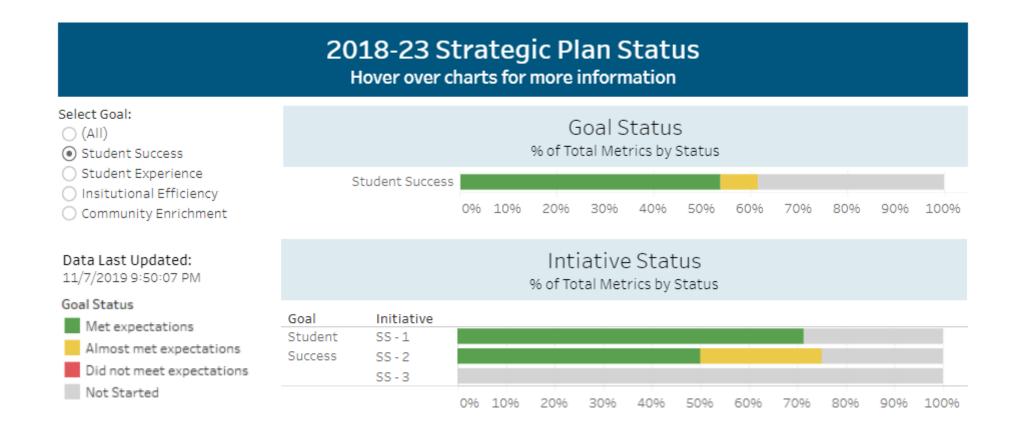
STRATEGIC ACTIVITIES

SS Activity 2a: Continue to add programs areas to GradTracks Plans.

SS Activity 2b: Implement FYE's suggested early deadlines and alternative track process that occur pre-term.



SS Activity 2c: Create an advising syllabus to clarify, define and communicate COCC's advising structure and process.



Strategic Plan Goal Progress Report | 2018-23 Strategic Plan

Status of each goal initiative metric				
	 Met expectations 		ons 🛕 Almost met expectations 🔸 Did not meet expectations 🗱 Not Started	
Goal	Initiative	Metric	Metric Description	Status
Student Success	SS-1	1	Increase graduation rates (150% IPEDS) first-time, full-time degree/cert seeking	
		2	Increase transfer rates (150% IPEDS) first-time, full-time degree/cert seeking	
		3	Increase % students who complete college level writing in first year	
		4	Increase % students who complete college level math in first year	
		5	Reduce number of course drops	
		6	CCSSE 7 of 10 indicators show improvement	*
		7	SENSE 3 of 4 indicators show improvement	*
	SS - 2	1	Increase average Fall to Winter term retention rate of incoming students	
		2	Increase average fall to fall retention of incoming students	
		3	SENSE data on Academic and Student Support Services	*
		4	GradTracks plans established	
	SS - 3	1	SENSE or CCSSE questions	*
		2	Reduce number of students on academic warning because of non-academic challenges	*

2019-20

- Decided to continue working on the same two initiatives as top priority
- Sought college input on what this year's priority activities should be
- Determined that 2 activities in each initiative were close. enough to maturity that they were replaced with new activities

Student Success (SS): Provide resources and support to facilitate increased student persistence and educational goal attainment.

STRATEGIC INITIATIVE

SS Initiative 1: Enhance development of course and program offerings and delivery methods.

STRATEGIC ACTIVITIES

SS Activity 1a: Develop Directed Self Placement tool and process that places students at the highest level of math and writing in which they can be successful.

SS Activity 1b: Increase support for Universal Design for Learning (UDL)

SS Activity 1c: Provide training for PT faculty to help them improve their delivery methods.

Student Success (SS): Provide resources and support to facilitate increased student persistence and educational goal attainment.

STRATEGIC INITIATIVE

SS Initiative 2: Enhance and promote the resources and tools available to help students efficiently complete their academic goal.

STRATEGIC ACTIVITIES

SS Activity 2a: Continue to add programs areas to GradTracks Plans.

SS Activity 2b: Increase supplies/tools available for STEM students (geology, microbiology, math).

SS Activity 2c: Increase support specifically aimed at veterans.

2019-20

- Decided to continue working on the same two initiatives as top priority
- Sought college input on what this year's priority activities should be
- Determined that 2 activities in each initiative were close enough to maturity that they were replaced with new activities
- Currently seeking Strategic Initiative funding for activities

Goal Work Group team:

- Betsy Julian, chair
- Seana Barry, vice chair (2018-19); Tyler Hayes, vice-chair (2019-23)
- Gordon Price (Student Life)
- Diana Kalanquin (CAP Service/Branch Campus)
- Sue Pierce (Financial Aid)
- Michel Waller (Transfer faculty)
- Ralph Phillips (CTE faculty)
- Julie Keener (Developmental Ed faculty)